

More amazing and inspiring contents inside!



YWPS ALIVE

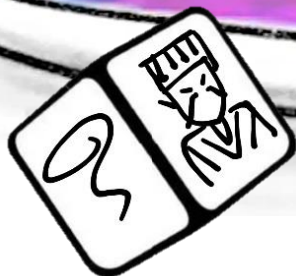
January, 2022, Issue No. 31

The English Department Magazine of Ying Wa Primary School

TO

BE

CONTINUED...



Cover Art:

Snapshots of artwork related to our theme-based story "To Be Continued..."



A Visit to Mai Po Nature Reserve



“It reminded me once more the importance of slowing down...”

Mr Sampras Lee

In this trip, the activity where we got to observe nature and sketch out four different patterns over and over again was very relaxing and meditative. It reminded once more the importance of slowing down, taking a deep breath and being in nature. Everything is always in such a great rush during the school year (for teachers and students alike) that we never get a chance to just take a step back and reflect on what we have done, or simply immerse ourselves in nature. Overall, it was a positive experience as we got spend a morning in nature and learn a bit more about the Mai Po Nature Reserve.

Mrs Abanty Paul

It was a nice experience to visit the marshes for the first time ever since my stay in Hong Kong. The Zentangle activity was meaningful since it helped me to relax and take a break after a long walk around. If we take students there, we can teach them about how to appreciate natural beauty while respecting the diversity in nature!

Mr Richard Woods

There was an area where a water buffalo was sitting. I noticed a bird sitting on its back, cleaning it. This reminded me of the vital role of the eco-system in maintaining nature God's way. For teaching and learning, when units related to the environment arise, knowledge and experience gained through this trip to Mai Po could be used. A number of video clips and photographs taken by colleagues could be utilized during the lessons to bring the textbook material to life.

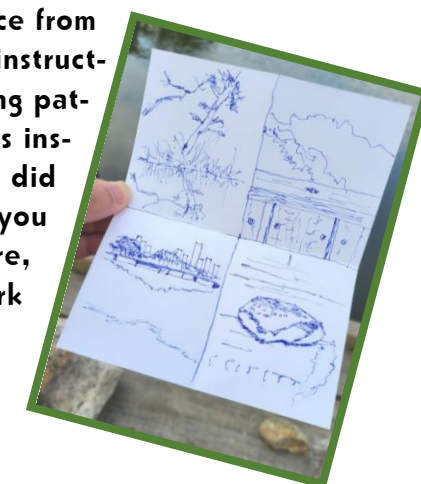
Ms Jenny Ho

The most impressive part of this journey for me was watching the birds from a little hut. We were guided to look at different birds and their behaviour. It is a good way to learn to appreciate the nature. It inspired me to learn to appreciate nature from different perspectives and to pay attention to the small details during the observation. This experience would be particularly useful when I'm teaching readers about nature. All in all, I felt relaxed as the pace of the tour was appropriate. It gave teachers a good chance to communicate and learn together.

“...it was a trip to explore ourselves...”

Dr H C Lee

For quite some time I haven't had a chance to "travel", or simply to take the school bus with colleagues to go somewhere to learn together. So, I was particularly excited to join this Mai Po staff development day. As many of our colleagues voiced out, the trip was very relaxing and fruitful. Although I am not a bird-watcher, it was lovely to see that the birds were living happily in Mai Po with very minimal disturbance from us human beings. We were instructed to do Zentangle – drawing patterns on a piece of paper, as inspired by the surroundings. I did love this suggestion, but as you can see from the picture here, I ended up doing the artwork as I liked. After all, it was a trip to explore ourselves in our own ways too!



Congratulations Writing Champion!



Photo: SCMP

“I learnt that teens like out-of-the-box ideas more.” – Roderick Yuen



Congratulations to Roderick Yuen (5A) who was crowned champion in Young Post’s Brain Game – a 10-round* creative writing contest. Wow!

ROUND ONE: Which celebrity would you choose to be your teacher?

Rowan Atkinson, the actor of *Mr. Bean*, could teach us life planning lessons and also be our discipline master. Mr. Bean values discipline above all and can help the class become more mature. He is a child stuck in an adult’s body and would resonate well with children who watch his shows.



ROUND THREE: If you could create a new Asian superhero movie, what power would your hero have?

My hero would know all of the martial arts in Jin Yong’s *The Condor Trilogy*, such as “Eighteen Dragon Subduing Palms” and “Seventy-Two Style Vacant Fists”.

He was a huge fan of Jin Yong before he gained his superpowers. One day, when he was hiking in Huangshan, he discovered a book called *Nine Yin Manual*. When he picked it up, it started to glow, and he absorbed the energy from it. He later collected four sacred items from the four corners of the Earth and defeated a dragon that was emitting greenhouse gases.

If I could strike a deal with Marvel Studios, my hero would be found by Nick Fury and join the Avengers.

ROUND FIVE: If the world were to end in 24 hours, how would you spend your day?

I would focus on how to live the final 24 hours to the fullest. I must leave without regrets. I once had a close friend, but we separated because he was labelled a “naughty boy”, and I feared that he could change my behaviour. I would approach him and apologise for my disloyal actions.

I would also take part in activities such as skydiving and paragliding. I want to experience adrenaline coursing through my body before leaving this world.

But I would spend my precious final hours with my beloved family.

We all die one day and it is just a matter of time. The end is just the start. Who knows what lies ahead after death? I’m not scared of it.

*Showing here are some of Roderick’s winning entries. Turn over for more.



Photo: SCMP



“The Brain Game questions flipped my brain upside down. There were little restrictions on our responses, allowing creative ideas to bloom. My writing skills could be improved in each round...I learnt that teens like out-of-the-box ideas more. Another lesson in my journey was that procrastination is the bane of good writing and thorough preparation is essential. If you have a perspective budding in your mind, do not hesitate to pick up your pen!...Seeing your story being born from a few neuron reactions in your mind is a spectacularly exciting experience. Why not start your creative writing journey now?” – *Roderick Yuen*

ROUND SIX: If your teacher became your student for a day, what would you do?

My teaching day would be divided into two sessions – Squid Game (Non-violent Version) and the Voice of Mother Nature. They would be held in a resort lounge.

First, we would play games, including water balloon fights and tug of war. Losing participants would have to praise the winners by singing a song. Many teachers are embarrassed to openly praise their students. They need to feel this “power”. In the end, all of us would get a grand prize – giant smiling emoji cushions, symbolizing happiness.

In the second activity, my teacher and classmates would meditate on the beach next to the resort. Teachers often have little chance to connect with nature. The activities would end at 9 pm. My “homework” for the teacher would be, “Please remember to correct the composition I resubmitted a week ago!”

ROUND NINE: What do you think teens’ lives might be like 100 years from now?

One hundred years from now, we will probably all be cyborgs with micro-computers implanted in our brains. Subjects that deal with hard facts, like maths, would disappear. Instead, schools would focus on teaching teens creativity and social skills – the weak points of artificial intelligence.

Meanwhile, instead of going on field trips to museums and country parks, students will head to the moon to extract soil samples. This is thanks to the rapid commercialisation of space travel.

Virtual Reality (VR) will be the backbone of our lives. Scientists will create nutritious pills, and VR will trick people into thinking the pill tastes savoury or sweet, depending on their preferences.

VR will elevate gaming to a new level. It will send signals to the brain, making the game seem real by simulating senses of touch, smell and taste. Players will no longer blow themselves up for fun in games.

Instead of talking or using social media, transmitting brainwaves to one another will be the new trend for teen communication. They could throw away all languages as relics of the past.

The climate might be previously unstable, forcing teens to live in bubbles. But they will also be more independent and live away from their parents.

Everything a teen needs would be within arm’s reach. But will this convenience harm their perseverance? While there will be many breakthroughs in technology, this is a question future teenagers must consider carefully.

ROUND TEN: If you could produce any movie, what would it be about, and who would be the actors?

My idea would be a sci-fi movie called *Key to the New Dimensions*, set in three universes in parallel dimensions connected by a wormhole with a specific time of entrance.

In the film, the antagonist, Dr Jacob Reeves, is trying to converge the three parallel dimensions with a super energy converter, the Dimension Door. He wants to release the dark energy between the parallel universes. The key to the Dimension Door is in the DNA of a person called Jonathan Silver and his identical counterparts in the other two parallel dimensions. Professor Robinson, the inventor of the Dimension Door, had implanted the key in Silver.

Twisted Powers, the gatekeeper of the dimensions, knows the secret and tries to stop

Dr Reeves. When Silver is kidnapped by Dr Reeves, Twisted Powers saves him and reveals the secret. The two try to warn Silver’s counterparts of the approaching disaster.

Meanwhile, Dr Reeves travels back in time to force Professor Robinson to give him the key but fails. He captures a toddler Silver and an elderly Silver in the other parallel universes. After taking their DNA, Dr Reeves launches an attack on Twisted Powers, targeting the remaining Silver. In the final part of the movie, Dr Reeves takes Silver to the Dimension Door, and activates the self-explosion.

But Professor Robinson had made the programme to permanently trap Dr Reeves inside the wormhole, and Jonathan sacrifices his life in the explosion. The film ends with Twisted Powers at Silver’s funeral, while the other Silvers are safe in their own universes.

I would cast Timothee Chalamet as Jonathan Silver. The male lead in the sci-fi film *Dune*, Chalamet has recently skyrocketed in popularity. His style of acting is more emotional and sensitive, which is what I want my audience to see in Jonathan Silver. Time magazine has even listed the actor as a “next generation leader”.

For Dr Reeves, I would cast Joaquin Phoenix. I believe that the best actor of the 2020 Academy Awards can become immersed in his role as my film’s antagonist and unleash the character’s dark power.

I hope this film will be engraved in the minds of all sci-fi fans!



Please scan here to read all ten of Roderick’s winning entries.

To Be Continued...

Our theme-based story "To Be Continued..." (TBC) has been coming out chapter by chapter, which has provoked a lot of thoughts among our boys. Let's see some of their reflections about this intriguing tale.

Scan for more reflections from our boys:



Intro + Ch.1



Ch.2



Hayden Yuen 6C

The messages of the story so far (Ch. 1-2) are that we should never argue and be brave. It is because the three heroes are the only ones who are brave enough to defeat Gauwa in the beginning. In the first chapter, Hinson and Bong are arguing so he tried to take away the portal and the guard of foil.



Vincent Chan 6B

Chapter One tells us not to give up easily even if you are disabled, just like Chi-yin and all of the Paralympic athletes. They are disabled for their entire life, but they try sports. They didn't give it up and enjoy them. I think that the next chapter would be that after they broke up, Bong would go to the Qin Dynasty and he will meet the Qin Emperor!



Cheung Chun Wang 6E

I think the message of the first chapter is that we must never give up easily, since the disabled boy, Chi-yin, also tried his best to play fencing and get the first sacred item. If a disabled person can, why can't we keep going when times are tough?



Jeremy Wong 6B

Bong always says negative words and phrases to the team, and he is not really helpful or nice to them. He should try his best to help more, and be less rude to his teammates. He should say sorry and also take more responsibility to regain trust from his teammates.



Kim Kwok 6E

I think that after Bong lashed out at Hinson and Chi-yin they started to ignore him, afraid that they would get insulted by Bong again. A simple way for Bong to solve this is to just give them a solid apology. If Bong had just admitted his wrong-doing at the stadium then this would have all been solved.



Carlos Wong 6B

Have I ever solved a problem after an accident like Böttger did? Yes, I have. One time I had trouble trying to make a cake because it was not soft, so, I was very angry and spilled the milk I was drinking onto the floor. Just then I realised that I had forgotten to add the milk. After that incident I used milk to make cakes and they were very soft!

To Be Continued...

The three young heroes are on a mission to collect items. They travel to unusual places experiencing impossible adventures. Problem by problem, they use their wisdom to solve each trouble. Inspired by this tale, our boys are commenting wisely too!

Scan for more reflections from our boys:



Ch.3



Ch.4



Kingsley Wai 5A

I think Bong helped Na Na because he liked to help people who were in danger or needed help. And I guess Na Na was one of the heroes before because she also had the hoop and six dice like Bong! In addition, Na Na had the sacred item – the pipa string. I think Na Na got this sacred item after fighting with Gauwa and she now gave it to Bong.



Eric Lai 5E

I think the backstory of Na Na is that she was a girl who was half-ghost, half-hero. I think that because that she also had the dice and hoop to let her travel. The pipa that she stole should be a sacred item to her. One of the dice said “new teammate”, so I think that Na Na is their new teammate. Nana could have been sent by the old man to help the group to collect and keep the treasures.



Fung Pak To 5B

Na Na was one of the three teammates from a previous team that the old wise man sent. Na Na's situation was like Bong's – she lost her teammates and she knew the third item so she stole the pipa by herself. She discovered some history and superpowers while finding her teammates. She had been living in this underground city for a long time. In this city, no one got old.



Duncan Chan 4C

I think the Octopus is a bit clever but it is mostly stupid because at first it shouldn't let the heroes go by just asking a question, and also it was too concentrated for the question that the heroes asked that it trapped itself in the prison! As for why it could be the guard, the boss of the Octopus might think it could catch the sneaky prisoners with its eight long tentacles.



Aldon So 4A

I think the merboy was helping the boys all along. Maybe the merboy was fascinated by the hula hoop portal, the dice, and the robot. Or, he had been on quests to defeat Gauwa and knew that they would never succeed without his help, so he jumped into the portal with them.



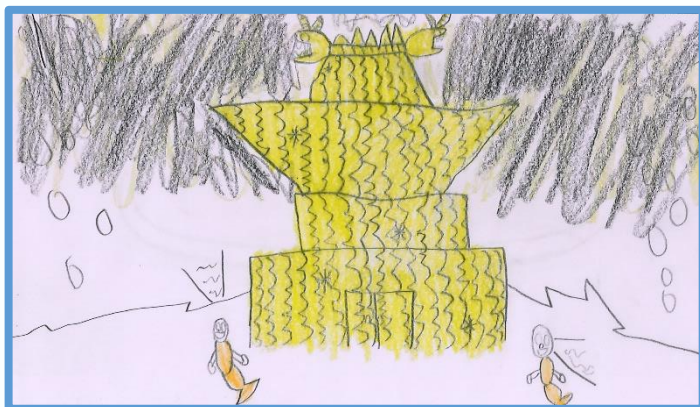
Preston Sze 4D

I think the Octopus is foolish and arrogant. It is because it said its brain-power is ten times that of the two heroes. However, it did not know that the robot helped Chi-yin to answer the “Octo-question”. Afterwards, Hinson gave a question to the Octopus but it could not answer properly. It even did not realize itself walking into the cell and then Chi-yin got a chance to lock it up!



"To Be Continued..." Inspires All

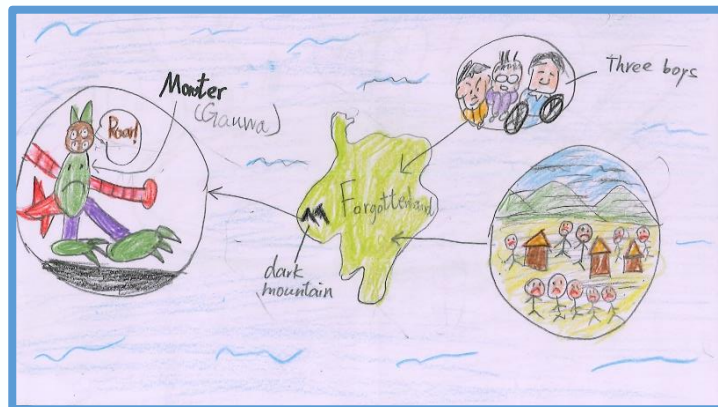
Discussions from the theme-based story "To Be Continued" have led to some brilliant and creative literary and art works!



Adam Cheung 3D

The Underwater Palace

The Underwater Palace is as enormous as a maze,
Also grand like gold with heavy weights.
It is as cold as a freezer,
And dark like the space.
It is as clear as crystal,
Also sparkling like a starry night.
It is as crowded as a carnival,
And that's why it is cheerful like a festival.



Rustin Luk 3D

The Forgottenland

Forgottenland is small like a bean,
And as far apart as the poles.
It is ancient like a fossil,
Also as mysterious as a black hole.
Villagers are in bad mood like losers,
Because of "Monster's Breath" is around like ash.
Three boys are as brave as soldiers,
Also kind like angels.



Morris Kan 3D

The Dark Mountain

The Dark Mountain is as cold as the Arctic.
It is untrodden like the moon.
The cave in the mountain is as ancient as the sun,
Which is full of fusty smell like rotten apples.
The unpleasant creatures living here,
As fierce as a famished lion.
Oh! I don't like this place!
I would better stay hidden away!



Jonathan Lo 1D

Gauwa is a little monster, but when it is angry, it becomes very enormous. It has orange fluffy hair, two big round eyes and a green nose. It has two mouths. When Gauwa is angry, its big mouth takes the cheerfulness from the residents and scares people with the ghost in its mouth. Fire spits out from its small stripy mouth.

Gauwa has two pointy grey horns and eight yellow spikes on his head. There are seven pink thorns between the horns. Gauwa has two green long arms with four scaly hands. Its two brown scaly feet are very strong. It has ten crusty toes with green sharp claws. Its two light blue tri-angular wings to let it soar into the air as quickly as a wink.



Kyle Lee 1C

Gauwa is an extremely dangerous and cruel monster. It has a big head with three triangular eyes, two sharp ears, small nose and short hair. It also has a big mouth and two long purple horns. And, he has four long legs with smelly toes. Lastly, Gauwa's strong arms are fully covered with scales.

Why are the three heroes chosen as heroes?



Scan here to watch our boys' creative answers!

“To Be Continued...” Invites All

Students also learnt to write new scripts of their new TBC stories and researched on the Paralympics after Chi-yin “joined” it.

Morgan Chan 5A

Characters:
Narrator, Bong, Hinson, Chi-yin, Robot, Tree

Scene: In the Forest

Narrator: Once upon a time, there was a place called “Forgottenland”, which was harassed by a monster called “Gauwa”. Three heroes named “Bong”, “Hinson” and “Chi-yin” stood out to fight Gauwa. They must find some sacred items to defeat it.

Bong: Ouch! Where are we?

Chi-yin: Why did the portal transfer us to a forest?

Tree walks toward Hinson.

Hinson: There is a tree walking toward us! Run!

Tree: Hang on, I know that you are finding the sacred item I am protecting. If you can find me the “Peal of Land”, I will give the sacred item to you. Good luck!

Tree exits.

Bong: How do we find the “Pearl of Land”? We don’t have any clues. And what is the use of it?

Narrator: Suddenly, the robot’s panel started to blink and it started to speak.

Robot: “Pearl of Land” detected.

Narrator: The three heroes followed the robot and finally found the “Pearl of Land”.

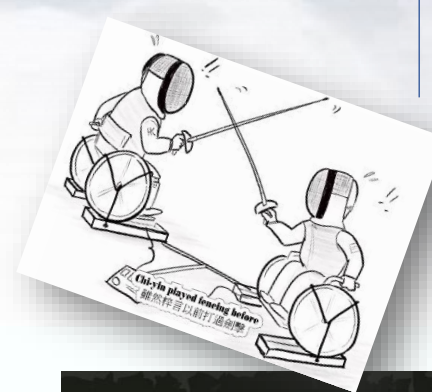
The three heroes together: Yeah! We found it!

Tree enters.

Tree: Wow! You guys found it. Actually, this pearl is used to save the forest as many of our friends have been sick because of human’s overdevelopment. I asked you to find it because we couldn’t find it for years. Thank you! Here is the sacred item you want.

Robot: Fourth item found – a vine of a banyan tree

Narrator: After saying goodbye to the tree, the three heroes rolled the dice, jumped into the portal and ended their journey in the forest.



Chi-yin’s experience in the story has led to a lot of very meaningful research and reflective writings.

Caden Lo 6C



Wheelchair fencing started to develop after the 2nd World War where many people were injured, as many doctors found that exercising was an effective way to help the disabled recover.

In this sport, the legs of the athletes must be tied on the wheelchair whether or not their legs are disabled. They have to play in a limited area, so it is very different from the normal Olympics.

The wheelchair fencing players can only use their upper bodies to attack or defend without moving their wheelchairs. It is very difficult for someone who can walk to do that. This teaches me that we should try our best to adapt to the environment and to overcome challenges in different situations.

Austin Poon 6D



Wheelchair basketball originated in the 1940s, during World War 2. It was for basketball players who were injured while serving in the armed forces.

This sport changes the fast-paced game of basketball into a more accessible version played on a wheelchair while still keeping the action. Exciting scenes like wheelchairs bumping into each other and 3-point shots are seen. It’s all the result of the athletes’ hard work!

Wheelchair basketball makes me rethink about whether sports is only limited to people without disabilities. It’s rather unfair that the disabled don’t get to be treated as “normal people”. So, I think we should accommodate them and help them be a part of our community. We can even encourage them to try different activities that we do.

“So, what’s next?”



“All to be continued...”

“English Time” Embarks on a New Journey!



ENGLISH TIME



Stay tuned!
More coming up! 😜



two witches watch two Swiss wristwatches
which witch will watch which Swiss wristwatch

The host the others demonstrate tongue twisters.



Watch the show here!



The new show “English Time” – presented by Forgottenland has launched its first episode on tongue twisters, which is hosted by Lincoln Powell (4E) as Hinson, one of the three heroes in the “To Be Continued...” story. While some fun tongue twisters are introduced in the programme, you are invited to also try the following:

- Five frantic frogs fled from fifty fierce French fish.
- No need to light a night-light on a bright night like tonight.
- If a black bug bleeds black blood, what colour blood does a blue bug bleed?
- Imagine an imaginary German manager managing the general’s German machines.
- A tutor who tooted the flute tried to tutor two tooters to toot. Said the two to the tutor, “Is it harder to toot the flute or to tutor two tooters to toot?”



“To Be Continued...” Kahoot Game at Christmas!

Sheldon Cheung 6A

The fun “To Be Continued” Kahoot games played during our Christmas celebration on 17 Dec 2021 gave our school theme a mini climax!



Dr Lee congratulates Sheldon Cheung (6A) for his winning performance after the Kahoot final for the senior group.

The contest was actually a surprise – I did not know about it until that day. Luckily, I had watched all the clips of the “To Be Continued...” story and remembered most of the content.

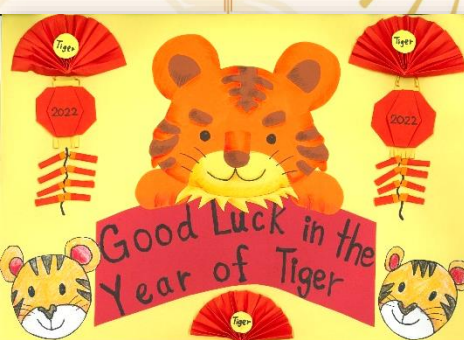
To be in the finals, we needed to be the first in Kahoot in the classroom round to become the class representatives. I did manage to keep myself in the top 5, but did not get the first place. At the last question, the original first place answered wrongly. Consequently, I took his spot. It was a miracle!

In the final, I felt a bit anxious. Firstly, I worried that I might let my classmates down. Secondly, I was not quite used to be in front of the camera. But the questions didn’t trouble me at all. In fact, I found them quite easy! I think my answering was mostly based on reflexes. I knew the other players were also familiar with the “To Be Continued...” story, so reflex is my biggest weapon on the playing field.

Although I won, it was a bit disappointing that my group didn’t get the first place. But I can’t blame my teammates. They weren’t really familiar with Kahoot, and we all tried our best. Fortunately, Dr Lee still gave me a chocolate bear as a prize for being the individual first!

I think the story is very unpredictable and yet attractive. Although clues are given, no one can guess right about the following chapter. But this is exactly why it is so attractive – it is full of mystery.

Finally, I would like to thank every teacher who worked hard to provide us with such interesting education materials. The amount of time and work put into this “To Be Continued...” story is enormous. Of course, the person who I would like to thank the most is Principal Chan, handling all this work!



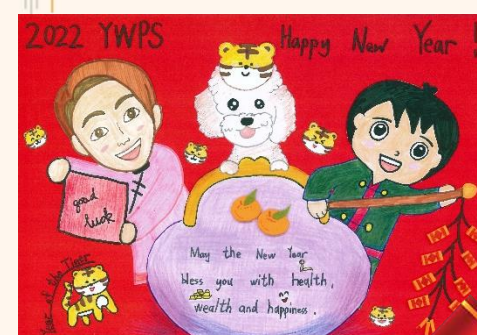
Conleth Ho 2C



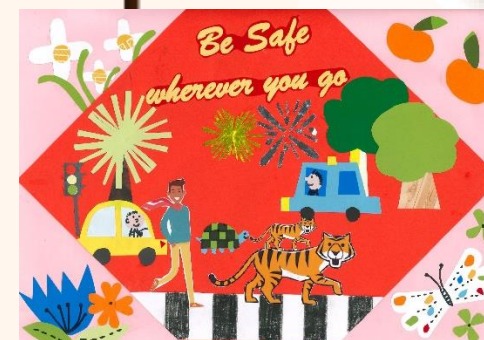
Ariston Wong 2D



Adonis Poon 1C



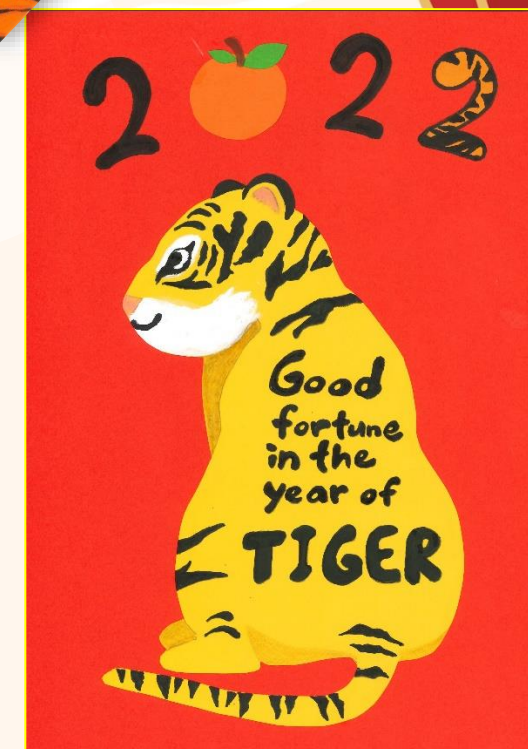
Yi Cai 3B



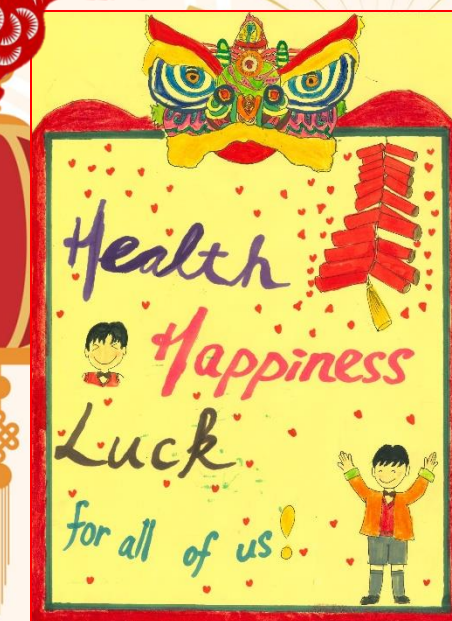
Warren Tsui 2C



Zack Shao 4E



Marcus Chen 2D



Keith Cheung 5B



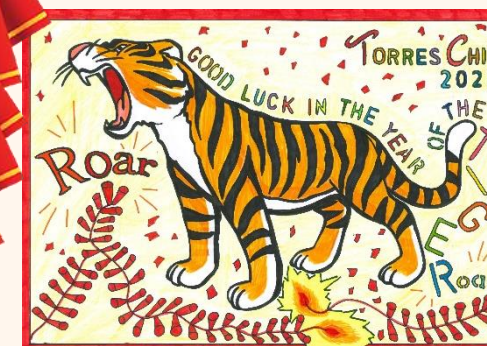
Alfie Yam 6E



Nathan Wong 1D



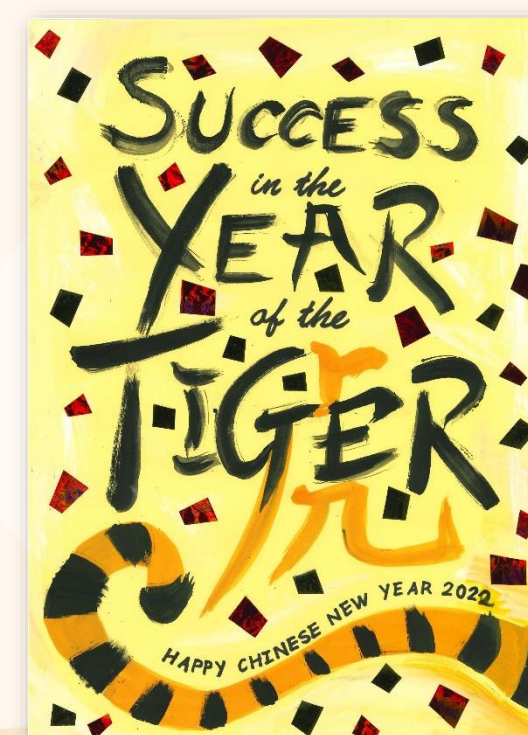
Jayvis Wong 4E



Torres Chiu 3D



Nathan Chiu 5A



Karson Szeto 1C



Angus Yim 6B



Clement Kwok 1A

HAPPY CHINESE NEW YEAR!

TO

BE

CONTINUED...



Ying Wa 203, happy you and me!



MORE VIDEOS TO WATCH:

(Top) Ying Wa 203, Happy you and me – voted as the top 3 Ying Wa birthday videos this year!

(Bottom left) Speech Festival Reflections – our past winners' valuable advice and feedback.

(Bottom right) Dr Lee's Public Speaking Research Work – a sharing of different ways to give a heartfelt and impactful speech.



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